









Model Curriculum

QP Name: Yoga Instructor (B&W)

QP Code: BWS/Q2201

QP Version: 3.0

NSQF Level: 4

Model Curriculum Version: 3.0

Beauty & Wellness Sector Skill Council
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Training Parameters

Sector	Beauty & Wellness
Sub-Sector	Yoga
Occupation	Yoga Services
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/NIL
Minimum Educational Qualification, Experience & Age	 10th grade pass and pursuing continuous schooling OR 10th grade pass plus 1-year NTC/ NAC OR 10th grade pass with 2 years relevant experience OR Previous relevant Qualification of NSQF Level 3.0 with minimum education as 5th Grade pass and 2 years of relevant experience
Pre-Requisite License or Training	Certificate course in Yoga/ Level 3- Assistant Yoga Instructor (B&W)
Minimum Job Entry Age	18 years
Last Reviewed On	17-11-2022
Next Review Date	17-11-2025
NSQC Approval Date	17-11-2022
QP Version	3.0
Model Curriculum Creation Date	17-11-2022
Model Curriculum Valid Up to Date	17-11-2025
Model Curriculum Version	3.0
Minimum Duration of the Course	90:00 Hrs.
Maximum Duration of the Course	90:00 Hrs.









Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner will be able to:

- Explain the roles & responsibilities of a yoga instructor (B&W)
- Carry out preparation and maintenance of work area
- Describe the application of health and safety practices at the workplace
- Carry out the basic yoga sessions for holistic wellbeing

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
BWS/N2201- Conduct the basic yoga sessions for holistic wellbeing V3.0, NSQF Level 4	10	50	-	-	60
	10	50	_	_	60
BWS/N9002- Maintain health and safety at the workplaceV4.0, NSQF Level 3	5	10	-	-	15
Maintain health and safety at the workplace	5	10	_	_	15
BWS/N9003- Create a positive impression at the Workplace V4.0, NSQF Level 3	5	10	_	-	15
Create a positive impression at the Workplace	5	10	_	_	15
Duration	20	70		-	90:00 Hrs

















Module Details

Conduct the basic yoga sessions for holistic wellness

Mapped to Yoga Instructor (B&W), BWS/Q2201

Terminal Outcomes:

• Carry out the basic yoga session for holistic wellness

Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
Duration: 10:00 Hrs	Duration: 50:00 Hrs







- Discuss about the principles of yoga
- Describe the ancient yoga; such as Bhagwat Gita, Patanjali Yoga Sutra, NaradBhakti, Sutra, Ramayana
- Explain about the Veda & Upanishad in relation to yoga
- Describe & illustrate the anatomy & physiology of human body systems
- List the different yogic diets & explain the contents of a yogic diet
- Explain basic pre-natal & post-natal yoga

- Perform Shanti prayer, Yogic Mantra, Shanti Mantra
- Demonstrate breathing practices; such as hand in and out, hands stretch breathing, ankle stretch breathing, rabbit breathing, tiger breathing, dog breathing
- Practice SITHILI VYAYAMA which includes toe bending, ankle bending, ankle rotation, knee bending, knee rotation, knee cap tightening, half butterfly, full butterfly rotation, wrist rotation, shoulder rotation, neck bending, neck rotation, and elbow stretching
- Describe & demonstrate loosening practices; such as jogging practices – 4 variations followed by mukhad dhuti, forward and backward bending, side bending, twisting, sit up, hip rotation, nauka chalana, chakki chalana, chapatti making, rope pulling, wood cutting, vayu nikasana, udrakarsana, pascimotasana stretch, alternate toe touching, horse riding jumping, crow walk, frog jump, camel walk
- Demonstrate asana for meditation which include padmasana, vajrasana, sukhasana
- Describe & demonstrate various types of pranayam techniques such as bhastrika surya anuloma viloma, chandra anuloma viloma, nadi suddhi, sithili pranayama, sitkari pranayama, ujjai pranayama, bhramari pranayama, chanting of Om
- Describe & demonstrate asanas in different postures such as SITTING - pascimotasana, gomukhasana bhunaman asana, vakrasana, aradha matsyendrasana, vajrasana, ustrasana, mandukasana, veerasana, shankasana marjariasana, janu sirasana PRONE - navasana, bhujanagasana, sarpasana







dhanurasana,
SUPINE - Straight leg raising, Both leg raising,
cycling, pavan muktasana kriya, straight leg up
and down, halasana, sarvangasana, Chakrsana,
Setu bandhasana, matsya asana
STANDING POSE - vikchasana, parvatasana,
trikonasana, parvritha trikonasana,

hastautasana, gadurasana, uthit janusirasana, pada hastasana, natvar asana

,nilambha salbhasana, salbhasana,

- Perform SURYANAMASKAR
- Describe & demonstrate KRIYA techniques such as kapalabhati, sukhma tratka – jathru tratka, jal neti, sutra neti
- Describe & demonstrate jalandhar bandas
- Define & demonstrate MUDRAS like gayan mudra, chin mudras, chinmaya mudra, adi mudra, brahm mudra
- Perform MEDITATION (Dharana)
- Perform basic pre-natal & post-natal yoga

Classroom Aids

Computer, Projector, White board/flip chart, Marker and duster

Tools, Equipment and Other Requirements

Yoga Mats/ Mysore Rugs/ Towels /Durries, Yoga Blankets, Electrical Heater/Induction OR Gas Stove OR 5 Litre Kettle for boiling water, Container (25 Lts-50 Ltrs Capacity), Neti-Pot, Yoga Cushions (optional), First Aid Kit







Maintain health and safety at the workplace

Mapped to Yoga Instructor (B&W), BWS/Q2201

Terminal Outcomes:

Describe the application of health and safety practices at the workplace

Duration: 05:00 Hrs	Duration : 10:00 Hrs	
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes	
 State the significance of personal protective equipment (PPE) & its efficient supply at work place; PPE such as tissues, antibacterial soaps, alcohol-based hand cleansers, triple layered surgical face masks, gloves, etc. Discuss the importance of maintaining basic hygiene at work place to avoid any kind of cross infection; basic hygiene such as wearing disposable N-95/ triple layered surgical face mask, gloves, apron, washing/sanitizing hands & taking bath at regular intervals, etc. Explain the importance of maintaining first aid kit at work place Identify and list potential risks and hazards in the workplace 	 Demonstrate and state significance of maintaining posture and position to minimize fatigue and the risk of injury Demonstrate the method of sterilizing equipment & tools before and after use Prepare, maintain and report accident reports as per organisational policies 	
Classroom Aids		

Computer, Projector, White board/flip chart, Marker and duster

Tools, Equipment and Other Requirements

Yoga Mats/ Mysore Rugs/ Towels /Durries, Yoga Blankets, Electrical Heater/Induction OR Gas Stove OR 5 Litre Kettle for boiling water, Container (25 Lts-50 Ltrs Capacity), Neti-Pot, Yoga Cushions (optional), First Aid Kit







Create a positive impression at the workplace

Mapped to Yoga Instructor (B&W), BWS/Q2201

Terminal Outcomes:

• Describe the importance of personal hygiene and grooming while executing task at workplace

Duration: 0:50 Hrs	Duration: 10:00 Hrs	
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes	
 Explain the importance of maintaining personal hygiene and grooming; such as sanitized hands, neatly tied and covered hair, clean nails, sanitized uniform while engaging with clients with no gender stereotyping, to ensure privacy, comfort and wellbeing of all the genders throughout the services, etc. List the ways to manage client expectations; such as by identifying new techniques State the importance of maintaining confidentiality of information while performing documentation of records Conduct employee awareness program; such as internalization of gender, PwD sensitization on designing PwD friendly workplace 	 Demonstrate confidence at the workplace by managing and identifying various business opportunities Demonstrate the different formats of maintaining documentation of records Demonstrate the process of client appointment scheduling; pre-bookings and maintaining the work area, equipment, product stocks to meet the schedule Carry out different & effective ways of communication for clients; clients could be from different culture, religion, age, background, disability, gender; and communication such as email, phone etc. Perform activities related to the financial literacy; such as saving money, opening bank accounts, linking Aadhaar card to bank account, using various e-commerce payment systems, etc. 	
Classroom Aids		
Computer, Projector, White board/ flip chart, Ma	rker and duster	
Tools, Equipment and Other Requirements		
POS machine		









Annexure

Trainer Requirements

	Trainer Prerequisites					
mum Specialization ational	Relevant Industry Experience		Training Experience		Remarks	
	Years	Specialization	Years	Specialization		
Yoga; with good	2	Yoga	1	NA	Diploma should be	
knowledge on					minimum	
human					of 6	
anatomy and					months period	
	Yoga; with good knowledge on human	Yoga; with good knowledge on human anatomy and	Fxperience Years Specialization Yoga; with good knowledge on human anatomy and	Yoga; with good knowledge on human anatomy and	Experience Years Specialization Yoga; with good knowledge on human anatomy and Experience Years Specialization Years Specialization NA	

Trainer Certification				
Domain Certification	Platform Certification			
BWS/Q2201, V3.0 Trainer Minimum accepted score is 80%	MEP/Q2601,v2.0, Trainer Minimum accepted score is 80%			









Assessor Requirements

Assessor Prerequisites						
Minimum Educational	Specialization	Relevant Industry Experience		Assessment Experience		Remarks
Qualification		Years	Specialization	Years	Specialization	
12th pass with Advance Diploma or certified in relevant CITS course.	Yoga with good knowledge on human anatomy and physiology	3	Yoga	2	NA	Diploma should b minimum of 6 months period followed by Advance Diploma of minimum 3 month

Assessor Certification				
Domain Certification	Platform Certification			
BWS/Q2201, V3.0 Assessor Minimum accepted score is 90%	MEP/Q2701, v2.0 Assessor Minimum accepted score is 90%			







Assessment Strategy

Assessment system Overview

Assessment will be carried out by assessment partners with no link to training partners. Based on the results of assessment, B&WSSC will certify the learners. Assessor has to pass assessment of theoretical knowledge of the job role and approved by B&WSSC.

The assessment will have both theory and practical components in 30:70 ratio. While theory assessment is summative and a written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment

Training partner has to share the batch start date and end date, number of trainees and the job role.

Assessment will be fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.

Room where assessment is conducted will be set with proper seating arrangements with enough space to prevent copying.

Question bank of theory and practical will be prepared by assessment agency and approved B&WSSC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

The theory and practical assessments will be carried out on same day. The question paper is preloaded in the computer (incase of online assessment) and it will be in the language requested by the training partner.

Presentation will be one mode of assessment and so computers and LDC projector will be available for assessment. Viva will also be used to gauge trainees confidence and correct knowledge in handling job situations.

Assessment Quality Assurance framework

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them.









The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.

In case of many candidates to be accommodated in one venue for theory assessment, caution is taken not to let the candidates who competed test meet those who have not. Once the first batch has moved out of the knowledge-based assessment area, the second batch must be taken from the main waiting area and seated in the respective seats for their knowledge-based assessment.

For practical, the instructions for taking the test are clearly written on the board in the lab or shared with the candidates verbally.

The assessment will be video recorded and submitted to B&WSSC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, ID verification will be carried out. Aadhar card number is part of registering the candidate for training. This will form the basis of further verification during the assessment.

Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role.

The assessor carries tablet with the loaded questions. This tablet is geo-tagged and so it is monitored to check their arrival and completion of assessment.

Video of the practical session is prepared and submitted to B&WSSC.

Random spot checks/audit is conducted by B&WSSC assigned persons to check the quality of assessment.

Assessment agency will be responsible to put details in SIP.

B&WSSC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by B&WSSC assessment team. After upload, only B&WSSC can access this data. B&WSSC approves the results within a week and uploads on SIP.









References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.









Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards